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## Teacher Training (TT) Course Syllabus

<b>Institution Name</b>	<b>Belarusian State University (BSU)</b>
<b>TT Course Title</b>	“Video as a Learning tool for teachers and students”
<b>Instructor(s) Name(s)</b> <b>Faculty and Department</b> <b>Position</b> <b>Email address</b> <b>Phone number</b>	<b>Alesia Kuzminava</b> Faculty of Journalism, Belarusian State University Associate Professor <a href="mailto:alesiakuzminova@gmail.com">alesiakuzminova@gmail.com</a> +375 445163672
<b>Meeting Dates &amp; Times</b> <b>Place/Room(s)</b>	March 18-22, 2019 / 18.00-20.00 Faculty of Journalism Building, Kalvariyskaya str., 9/Rooms 303, 210
<b>Workload</b>  <b>Course Purpose</b>	10 hours presented in 2 hours per day X 5 days of classroom work and 20 hours of individual work (1 ECTS Credit)  There are various ways to use video effectively as a learning tool and with this course; trainees will have the opportunity to approach several teaching strategies that align pedagogical aims, learning outcomes with video, inside and outside the classroom. Participants will reflect and discuss the role, different implications and challenges of using video in teaching and learning and will be presented with tools that will contribute for the enhancement of their teaching practices.
<b>Learning Outcomes (LOs):</b>  <b>Course methodology/Instructional Strategies</b>	Upon successful completion of this course, the trainees will be able to: <ul style="list-style-type: none"> <li>- recognize the importance of using video in teaching and learning;</li> <li>- understand the significance and added value of video in teaching and learning;</li> <li>- define individual and group projects and choose their topics based on their needs, interests and expectations;</li> <li>- apply good practices and exemplify tips and tricks for video recording;</li> <li>- identify different sets and contexts in their practices where video can be used effectively;</li> <li>- create video learning materials using the tools presented.</li> </ul> <p>The course will use a strategy of combining active lectures with assignments both individually and in groups. The course will be explored in depth through a combination of formal discussions, hands-on activities and assignments. Trainees are given time to</p>

<p><b>Recommended Texts &amp; Materials</b></p> <p><b>Basic Technical/Media Requirements</b></p> <p><b>Quality Assurance (QA)</b></p>	<p>practice hands-on skills. Instructional strategies include lectures, demonstrations, discussions, practical application, simulation and presentations.</p> <p>The training approach of the course consists of:</p> <p>Lectures – instruction and theory on the subject matter.</p> <p>Case studies – use of scenarios to exercise problem solving.</p> <p>Questions and answers – updating skills and knowledge.</p> <p>Individual and group project work – training new skills and discussing results.</p> <p>Resources in the form of support documentation will be sent in an electronic format.</p> <p>Information for the participants of the courses will be posted on the website of the University and will include:</p> <ul style="list-style-type: none"> <li>- the course program,</li> <li>- presentations,</li> <li>- materials obtained during training at the TOT courses at the University of Porto (U.Porto).</li> </ul> <p>Tasks will require participants to bring their own smartphones (or tablets) with some storage capacity to be able to download apps. It is also advisable to bring their own laptops or PC for more extensive work during the course. They should run on Microsoft Windows and have PowerPoint installed and internet connection.</p> <p>Online feedback survey of trainees and a brief QA report</p>
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### Course Overview/Outline

Training Days	Key Topics	Learning Activities	Assignments
<p><b>Day-1</b> March 18, 2019 15.00-17:00 303</p>	<ul style="list-style-type: none"> <li>• Welcome &amp; Course Introduction</li> <li>• Innovation in teaching. Digital literacy and digital resources in education.</li> <li>• Blended Learning and Flipped Classroom</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture presentation</li> <li>• Group discussion</li> </ul>	<p>Discussing how innovation in teaching, digital resources and flipped learning techniques can support teaching process and students' learning.</p>
<p><b>Day-2</b> March, 19 2019 15.00-17:00 303</p>	<ul style="list-style-type: none"> <li>• Using Video in T&amp;L: Difficulties in changing didactic methods</li> <li>• Impact of video teaching on the role of the lecturer</li> <li>• Sources for videolearning</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture presentation</li> <li>• Group discussion</li> <li>• Case study</li> <li>• Individual tasks</li> </ul>	<p>Discussing how video technologies can support students' learning, the connection between goals of lecturer and technical resources.</p> <p>Exploring how to use</p>

	<ul style="list-style-type: none"> <li>• Panopto, Screencast-o-matic, Quicktime, Power Director, Adobe Premiere and other soft to use in video learning</li> <li>• Creating screenplays for video learning</li> </ul>		<p>Panopto, Screencast-o-matic, Quicktime, Power Director, Adobe Premiere, etc.</p> <p>Making a project plan and sketching screenplays. Based on the screenplay, participants will capture short video (2 min max).</p>
<p><b>Day-3</b> March 20, 2019 15.00-17:00 210</p>	<ul style="list-style-type: none"> <li>• Three types of video teaching (live lecture capture, screencasts, web lectures )</li> <li>• Tips &amp; Tricks about Video Production</li> <li>• Exercises in Chromakey room</li> <li>• Using videos on LMS Moodle</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture presentation</li> <li>• Group discussion</li> <li>• Case study</li> <li>• Individual tasks</li> </ul>	<p>Learning tips &amp; tricks about Video Capturing (different typed of video).</p> <p>Video-exercising in “Green room”.</p> <p>Discussing how different types of video can be used in distance learning.</p>
<p><b>Day-4</b> March 21, 2019 15.00-17:00 210</p>	<ul style="list-style-type: none"> <li>• Brainstorming: Ideas &amp; Expectations</li> <li>• Video production</li> <li>• Video editing</li> </ul>	<ul style="list-style-type: none"> <li>• Group discussion</li> <li>• Work on individual and group projects</li> </ul>	<p>Creating video learning materials using the tools presented.</p> <p>Making and editing videos.</p>
<p><b>Day-5</b> March 22, 2019 13.10-15:10 740</p>	<ul style="list-style-type: none"> <li>• Group presentations</li> </ul>	<ul style="list-style-type: none"> <li>• Group presentations and projects</li> <li>• Brainstorming</li> <li>• Evaluation</li> <li>• Reflection</li> </ul>	<p>Presenting individual or group projects.</p> <p>Online feedback survey.</p>